

# §2.5: Variables in Modula-2

*devo*

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*Reminders:*

- 1) *HW* by lab section
- 2) *journals* in folder

# Announcements

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- Running programs from the **command** line

# Review of 2.3-2.4

- Steps to problem solving: **WADES** in more detail
- **Analyze** the problem: write, ask appropriate, rewrite
- **Plan** and revise a solution
- **Data tables** and I/O
- **Pseudocode**
- Implement in Modula-2 **code**
- Compile, link, and **run** (several times)
- Check output against **specifications**
- **Documentation**

# Documentation



- Document your thinking at **every step**, *even the ideas that didn't work!*
  - Programmer's **diary**: log of everything
- **External** documentation: outside the program
  - User manual:
    - ◆ What user **input** is required
    - ◆ What the user should expect the program to **output**
    - ◆ **No** details about program **internals**
- **Internal** documentation: within the program
  - Descriptive variable/module **names**
  - **Comments** in the code
  - Online **help** for the user

# Examples of internal documentation

- Good variable **name**: NumberOfHashes
  - Bad variable name: x, num, i
- **Comments**: (\* in Modula-2 \*)
  - (\* loop NumberOfHashes times \*)
  - WHILE counter < NumberOfHashes
    - ◆ DO
      - WriteString (“#”); (\* print just one # \*)
      - counter := counter + 1;
    - ◆ END;
- **Online** help:
  - “Enter 'h' for online help.”

# What's on for today (2.5)

- Variables
  - Names vs. values
  - Assignment operator
- Strongly typed
  - Declaring vs. initializing
- Standard identifiers
  - cf. reserved words

# Variables: names and values

- A **Modula-2 variable** is a name for a memory location, the contents of which can be changed by a program.
  - VAR
    - ◆ NumberOfApples: CARDINAL;
- The **assignment operator :=** is the means by which the name on the left is given the value on the right.
  - ◆ NumberOfApples := NumberOfApples + 1;

# Strong typing



- Modula-2 is a **strongly-typed** language:
  - Before you can use a variable, you must **declare** it along with its **type**
  - $x := 5;$ 
    - ◆ What type is  $x$ ? Cardinal? Integer? Real? Character?
  - VAR
    - ◆  $x, y : \text{REAL};$
    - ◆  $ch : \text{CHAR};$
- No ambiguity: we declare its type ahead of time
- Can't change type or assign a value of **different type**:
  - $x := \text{"Hello World!"};$



# Examples of type

## ■ VAR

- `card1, card2 : CARDINAL;`
- `real1, real2 : REAL;`
- `char1, char2 : CHAR;`

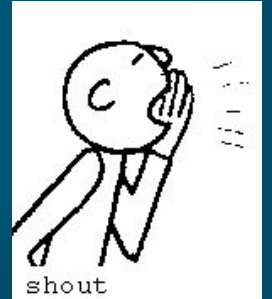
## ■ Which are correct:

- `card1 := 30;` Okay!
- `real1 := 3.0;` Okay!
- `real2 := real1 + 2.6;` Okay!
- `card2 := real1;` Not okay!
- `char1 := "h";` Okay!
- `char2 := "hi";` Not okay!
- `card1 := char1 + 10;` Not okay!



# Declaring vs. initializing

- Declaring a variable tells the compiler what **type** it is:
  - VAR
    - ◆ NumberOfApples : CARDINAL;
- Its value is **undefined** until it is **initialized**:
  - BEGIN
    - ◆ NumberOfApples := 5;
- Always remember to both **declare** and **initialize** your variables before using them



# Standard identifiers

- Similar to reserved words:
  - CARDINAL, INTEGER, REAL, CHAR, etc.
  - **Don't use** them for your variable names
  - A **standard identifier** is a name built-in to the notation. It is written all-caps.
- But not the same as reserved words:
  - Reserved words are **structural punctuation**
  - You can **redefine** standard identifiers (but you shouldn't!)
    - ◆ VAR CARDINAL : INTEGER; (\* ick! \*)

# Review of today (2.5)

## ■ Variables

- Names vs. values
- Assignment operator

## ■ Strongly typed

- What are examples of legal/illegal assignment?
- Declaring vs. initializing

## ■ Standard identifiers

- cf. reserved words
- Examples?

# TODO items

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- Quiz ch2 next Mon
- Reading: through §2.9 for Mon
- Lab 1 due next MTW in lab section
  - Short writeup ok
- Homework due next Wed: 2.14 # 33
- Have a good weekend and don't forget to do your quiet times and journal!