§3.4-3.8: Repetition (Loops)



devo

Reminders:

journals in folder
 quiz today

http://cmpt14x.seanho.com/



Announcements

Clarification on Lab2 #3.45:

- You may require the user to input in whatever format suits you
- You should allow the user to choose an output format from the three formats shown



Review of 3.1-3.3

Statement sequences; use of semicolon (;) Forms of the F statement: IF – THEN – END IF – THEN – ELSE – END IF – THEN – ELSIF – THEN – ELSE – END Boolean expressions: \bullet =, <, >, <=, >=, <> (#) • AND (&), OR, NOT (~) Precedence Shortcut semantics CMPT 14x: 3.4-3.8 26 Sep 2005

Quiz ch3 (# questions, 20 marks, 10 minutes)

- (8pts) Evaluate the following Boolean expressions, or if they give an error, indicate why:
 - (3 + 5 < 9) AND (14 MOD 3 = 2)
 - 7/3 = 2 OR 5>3
 - (6 < 4) & (2 / (4 4) = 0)
 - ~ 12 # 4
- (3pts) What is wrong with this loop? How would you fix it?

REPEAT

counter := 9;

statement sequence;

counter := counter - 1;

UNTIL counter < 0;

 (9pts) Write a program to convert inches to centimetres or vice versa, depending on user input.

Quiz ch3 answers (#1-2)

Evaluate the following Boolean expressions, or if they give an error, indicate why:

- (3 + 5 < 9) AND (14 MOD 3 = 2)</p>
- 7/3 = 2 OR 5 > 3
- (6 < 4) & (2 / (4 4) = 0)
- ~ 12 # 4

(2pts each) TRUE incorrect operands: 2 OR 5 FALSE (no divide-by-0 err) incorrect operands: NOT 12

What is wrong with this loop? How would you fix it? (3pts)

REPEAT counter := 9; *statement sequence;* counter := counter - 1;

UNTIL counter < 0;



Quiz ch3 answers (#3, p.1/3)

Write a program to convert inches to centimetres or vice versa, depending on user input.
 MODULE InchToCm;
 FROM STextIO IMPORT
 WriteString, WriteLn, SkipLine, ReadChar;
 FROM SRealIO IMPORT
 ReadReal, WriteFixed;

CONST cmInAnInch = 2.54; VAR

> inputLength : REAL; inputIsCm : CHAR;

(* conversion factor *)

(* input from user *)
(* kbd response from user *)



CMPT 14x: 3.4-3.8

Quiz ch3 answers (#3, p.2/3)

BEGIN

WriteString ("This program converts between inches "); WriteString ("and centimetres."); WriteLn; WriteString ("Please enter a length (without the units): "); ReadReal (inputLength); SkipLine;

WriteString ("By default, inches are assumed."); WriteLn; WriteString ("Type 'c' if this length is in cm instead: "); ReadChar (inputIsCm); SkipLine;



CMPT 14x: 3.4-3.8

Quiz ch3 answers (#3, p.3/3)

```
WriteFixed (inputLength, 2, 0);
    IF inputIsCm = 'c'
                                      (* convert cm => in *)
       THEN
          WriteString ("cm =");
          WriteFixed (inputLength / cmInAnInch, 2, 0);
          WriteString ("in");
                                      (* convert in => cm *)
       ELSE
          WriteString ("in =");
          WriteFixed (inputLength * cmInAnInch, 2, 0);
          WriteString ("cm");
       END;
   WriteString(". Have a nice day!");
    WriteLn;
END InchToCm.
```



What's on for today (3.4-3.8)

- Loops: WHILE, REPEAT
- Sentinel variables
- Loop counters
- Using mathematical closed forms instead of loops
- An example of problem-solving
 - Stub program
 - Using ReadResult() to test the previous Read operation



WHILE loops

WHILE condition DO statement sequence END;



As with IF, condition is a Boolean expression:
 It is evaluated once before entering the loop,
 And re-evaluated each time through the loop:
 Top-of-loop testing
 Statement sequence is run only if condition evaluates to TRUE





REPEAT

statement sequence UNTIL condition;



As with WHILE, *condition* is a Boolean expression:

It is evaluated each time through the loop, after the statement sequence is executed

Bottom-of-loop testing

Statement sequence is run as long as condition evaluates to FALSE



Sentinel variables

A sentinel variable controls whether a loop continues: the loop only exits when the sentinel variable has a certain value

REPEAT

WriteString ("Math quiz: 2+2="); ReadCard (answer); SkipLine; UNTIL answer = 4;

Sentinel variable is answer
Sentinel value is 4



Counting loops

A common form of loop uses a counter: counter := 1;WHILE counter <= max DO sum := sum + counter; counter := counter + 1; END; What if we need to prematurely exit this loop? WHILE counter <= max DO IF NeedToExitLoopEarly THEN counter := max + 1; END;



Closed forms instead of loops

Sometimes with a bit of thought we can replace a loop with a single mathematical equation: "Work smarter, not harder" Example: Add the first n integers >0 sum := 0; counter := 1;WHILE counter <= n DO sum := sum + counter; counter := counter + 1; END;



Closed form solution

But observe the pattern:



 Each pair makes n+1; there are n/2 pairs:
 Closed form solution: sum := n * (n+1) / 2;

(If n is type CARDINAL, does the / cause problems?)



CMPT 14x: 3.4-3.8

A fun example: ROT13

Task: Translate characters into ROT13 one line at a time

- ROT13:
 - Treat each letter A-Z as a number between 1-26,
 - Add 13 to the number and wrap-around if necessary
 - Convert back to a letter
 - Preserve case
 - Leave all non-letter characters alone

e.g., ROT13 ('a') = 'n', ROT13 ('P') = 'C', ROT13 ('#') = '#'



ROT13: Problem restatement

Input:

A sequence of letters, ending with a newline
Computation:

Convert letter to numerical form
Add 13 and wrap-around if necessary
Convert back to letter form

Output:

Print ROT13'd character to screen



ROT13: convert letters to numbers

How do we convert from a letter character to a numerical code?

- Try VAL (CARDINAL, char1): testbed program
 - ReadChar (char1);
 - WriteString ("The numerical ASCII code for ");
 - WriteChar (char1);
 - WriteString (" is");
 - WriteCard (VAL (CARDINAL, char1), 0);

WriteLn;

ASCII codes: 'A' = 65, 'Z' = 90, 'a' = 97, 'z' = 122

Convert back with VAL (CHAR, card1)

ROT13: Pseudocode

- Print intro to the user
- Repeat:
 - Read a character the user typed
 - Convert to ASCII numerical code
 - If character is an uppercase letter,
 - Add 13 to code
 - If code is now beyond 'Z', subtract 26 (wrap-around)
 - Else if character is a lowercase letter,
 - Add 13 to code
 - If code is now beyond 'z', subtract 26 (wrap-around)
 - Convert numerical code back to character and print
 - Until current character is newline

How to test if upper/lower case?

Our pseudocode involves a test if the character is an uppercase letter or lowercase letter

How to do that?

ascii := VAL (CARDINAL, ch);
IF (ascii >= VAL (CARDINAL, 'A')) AND
 (ascii <= VAL (CARDINAL, 'Z'))
 THEN
 (* uppercase *)</pre>



ROT13: Stub program pseudocode

Repeat:

- Read a character the user typed
- Convert to ASCII numerical code
- Convert back to character
- Print ASCII code and converted character
- Until current character is newline

This stub program allows us to test the char<->ASCII conversion process and the interactive keyboard reading

Tackle the ROT13 processing later

ROT13: Stub program code

MODULE Rot13Stub;

FROM STextIO IMPORT ReadChar, WriteChar; FROM SWholeIO IMPORT WriteCard; FROM SIOResult IMPORT (* ReadResult, ReadResults;

(* needed to test for newline *)

VAR

ch : CHAR; ascii : CARDINAL; (* user input *) (* numerical code corresponding to ch *)

ROT13: Stub program code, p.2

BEGIN

ReadChar (ch); WHILE ReadResult() <> endOfLine (* Read until end of line *) DO ascii := VAL (CARDINAL, ch); WriteCard (ascii, 0); WriteChar (VAL (CHAR, ascii)); ReadChar (ch); END; END Rot13Stub. Sample input: hiya<newline> Sample output: "104h 105i 121y 97a"



ROT13: Full program code

MODULE Rot13; FROM STextIO IMPORT ReadChar, WriteChar, SkipLine; FROM SIOResult IMPORT **ReadResult**, **ReadResults**; CONST ASCIIA = VAL (CARDINAL, 'A'); (* ASCII code for 'A' *) ASCIIZ = VAL (CARDINAL, 'Z'); ASCIIa = VAL (CARDINAL, 'a'); ASCIIz = VAL (CARDINAL, 'z'); VAR ch : CHAR; (* user input *) ascii : CARDINAL; (* numerical code corresponding to ch *) CMPT 14x: 3.4-3.8

ROT13: Full program code, p.2

BEGIN

```
ReadChar (ch);

WHILE ReadResult() <> endOfLine (* Read until end of line *)

DO

ascii := VAL (CARDINAL, ch);

IF (ascii >= ASCIIA) AND (ascii <= ASCIIZ) (* uppercase *)

THEN

ascii := ascii + 13;

IF (ascii > ASCIIZ) (* wrap-around *)

THEN

ascii := ascii - 26;

END;
```



ROT13: Full program code, p.3

ELSIF (ascii >= ASCIIa) AND (ascii <= ASCIIz) THEN ascii := ascii + 13; (* lowercase *) IF (ascii > ASCIIz) (* wrap-around *) THEN ascii := ascii - 26; END; END;

WriteChar (VAL (CHAR, ascii)); ReadChar (ch); END; END Rot13.



ROT13: Results and analysis

Input: hiya Output: uvln Input: uvln Output: hiya Input: Hello World! This is a longer example. Output: Uryyb Jbeyg! Guvf vf n ybatre rknzcyr. Generalizations/extensions? • Handle multiple lines one line at a time? How to quit?

Review of today (3.4-3.8)

- Loops: WHILE, REPEAT
- Sentinel variables
- Loop counters
- Using mathematical closed forms instead of loops
- ROT13 example:
 - Stub program
 - Using ReadResult() to test the previous Read operation



TODO items

Lab2 due this MTW: §3.14 # (38 / 45)
Choose either #38 or #45
Short writeup okay
Homework: §3.14 #17 (hand in on Fri)
Reading: through §4.2 for Wed

