

# §2.7-2.10: Basic Arithmetic Operators

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CMPT14x

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- *HW 1.35 due today*

# Announcements

- **Electronic** turn-in (optional):
  - Go to the **eCourse** for 140/141/143/145
  - **Workspace** -> (MTW) Lab
  - Create a **folder** with your name (“**John Doe**”)
    - ◆ Location: **Root/Lab 01** (or Root/Homework)
    - ◆ **Uncheck** “**Students can add documents**”
  - **Navigate** to your new turn-in folder
    - ◆ e.g., (MTW) Lab -> **Lab 01** -> **John Doe**
  - **Upload** all your files for this lab
    - ◆ Lab writeup, Python .py code, output

# Review of (§2.3-2.4)

- Steps to problem solving: **WADES** in more detail
- **Documentation**
  - **External** documentation: design, manuals
  - **Internal** documentation:
    - ◆ **Comments**
    - ◆ **Docstrings**
- **Style** guidelines
- (see `bankinterest.py` example)

# Comments

- Explain the “**why**”, not the “**what**”:
  - **Bad**:  $x = x + 1$       # increment x
  - **Good**:  $x = x + 1$       # do next hashmark
- Keep comments **up-to-date!**
  - **Incorrect** comments are worse than no comments
- Comments are no substitute for **external** documentation
  - Still need a separate **design** doc, pseudocode, user manual, etc.

# Docstrings

- Python convention is to create a **docstring** at the top of every module, function, class, etc.:

- **""" Print a bunch of hashes.**

```
Nellie Hacker, CMPT140
```

```
"""
```

```
numHashes = input("How many hashes? ")
```

```
...
```

- **Triple-quotes**: this is a **string**, not a **comment**
- First line is a short **summary**
- Second line is **blank**, then detailed **description**
- Automated Python **tools** read docstrings to help you organize your code

- More info: <http://www.python.org/dev/peps/pep-0257/>

# Style conventions

- Not hard-and-fast rules, but **flexible** conventions that make code **easier to read** and understand
- **Variable** names: `numHashes`
  - Flexible, but I prefer no underscores, and capitalize each word (“CamelCase”)
  - First letter is **lowercase**
- **File/module** names: `helloworld.py`
  - Short, all lowercase, no underscores
- **Function** names: `print_hashes()`
  - lowercase, command predicate, underscores
- More details: <http://www.python.org/dev/peps/pep-0008/>

# What's on for today (§2.7-2.10)

- Expressions, operators, operands
  - Binary arithmetic: `+` `-` `*` `/` `%` `//` `**`
  - Comparison: `==` `<` `>` `<=` `=>` `!=` `<>` `is`, `is not`
  - Boolean: `and` `or` `not` (shortcut semantics)
- Type conversions
- Precedence rules
- Formatted output
  - `%d`, `%f`, `%s`

# Expressions

- An **expression** is a combination of
  - Literals, constants, and variables,
  - Using appropriate **operations** (by type)

`12 - 7`

`numApples * 4`

- A few operators we'll look at:
  - Binary: `+` `-` `*` `/` `%` `//` `**`
  - Comparison: `==` `<` `>` `<=` `=>` `!=` `<>` `is`
  - Boolean: **and** **or** **not** (shortcut)





# Binary arithmetic operators



- $+$ ,  $-$ ,  $*$ : addition, subtraction, multiplication
- $**$ : power:  $2**4 == 16$
- $/$ : division:  $7.0 / 2 == 3.5$ 
  - On two ints, returns an int (floor):  $7 / 2 == 3$
  - A note about float arithmetic:  $7.2 / 2 \neq 3.6$
- $//$ : floor division
  - Same as  $/$  for ints:  $7 // 2 == 3$
  - On floats, returns floor of quotient:  $7.0 // 2 == 3.0$
- $\%$ : modulo (remainder):  $8 \% 3 == 2$ 
  - $8 \% 0 \Rightarrow ZeroDivisionError$

# Comparison operators

- Test for quantitative equality:  $2 + 3 == 5$
- Test for inequality:  $2 + 3 != 4$ 
  - Can also use  $<>$
- Comparison:  $<$ ,  $>$ ,  $<=$ ,  $>=$
- Test for identity:  $is$ ,  $is\ not$ 
  - $(2, 3) == ((2, 3))$ , but
  - $(2, 3)\ is\ not\ ((2, 3))$

# Boolean operators: shortcut

- Boolean operators: **and or not**
  - In C/C++/Java: **&& || !**
- Python's boolean operators have **shortcut** semantics:
  - Second operand is only **evaluated** if necessary
    - ◆ **(7 / 0) and False** => ZeroDivisionError
    - ◆ **False and (7 / 0)** == False
      - Doesn't raise ZeroDivisionError
    - ◆ **True or (7 / 0)** == True
      - Same thing

# Type conversions

- Python is **dynamically typed**, so operators can do implicit type **conversions** to their operands:
  - $2 \text{ (int)} + 3.5 \text{ (float)} == 5.5 \text{ (float)}$ 
    - ◆ Plus (+) operator converts  $2 \text{ (int)}$  to  $2.0 \text{ (float)}$
- You can manually **convert** types:
  - $\text{int}(2.7) == 2$
  - $\text{int}(\text{True}) == 1$
  - Better alternative to  $\text{input}()$ :
    - ◆  $\text{ageString} = \text{raw\_input}(\text{"Age? "})$
    - ◆  $\text{age} = \text{int}(\text{ageString})$



# Precedence

- Of the operators we've learned, the precedence order from highest (evaluated first) to lowest (evaluated last) is
  - **\*\***
  - **Unary +, -**
  - **\*, /, %, //**
  - **Binary +, -**
  - **==, !=, <>, <, >, <=, >=**
  - **Is, is not**
  - **Not**
  - **And**
  - **or**
- Complete precedence rules at <http://docs.python.org/ref/summary.html>

# Formatted output: print with %

- The built-in function print can accept a **format string**:
  - ◆ print "You have %d apples." % 7
    - Output: "You have 7 apples."
  - It can take multiple arguments:
    - ◆ print "%d apples and %d oranges." % 7, 10
      - Output: "7 apples and 10 oranges."
  - Format codes:
    - ◆ %d: integer
    - ◆ %f: float
    - ◆ %s: string

# Formatting: %d, %f

- You can specify the **field width**:
  - ◆ `print "%3d apples" % 5`
    - Output: " 5 apples" (note two **leading spaces**)
  - ◆ `print "%-3d apples" % 5`
    - Output: "5 apples" (**left-aligned**: two trailing spaces)
  - ◆ `print "%03d apples" % 5`
    - Output: "005 apples" (**padded** with zeros)
  - ◆ `print "%4.1f apples" % 5.273`
    - Output: " 5.3 apples"
    - **4** is the **total** field width, including the decimal
    - **1** is the number of digits **after** the decimal

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# TODO

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- Lab 01 due MTW 10pm to your TA
  - Ch2: (35 or 36) and 40
  - eCourses turn-in okay
- Quiz ch2 on Mon
- Reading for Mon: through M2 §3.3 and Py ch4