An OO Design Exercise

11 Mar 2009 CMPT166 Dr. Sean Ho Trinity Western University



Steps to 00 design: wADes

- (Prereq: understand client requirements)
- System behaviour
 - Use-case scenarios
 - User interface mockups
- Components
 - Self-contained blocks with narrow interactions
- From components to classes
 - Attributes, methods



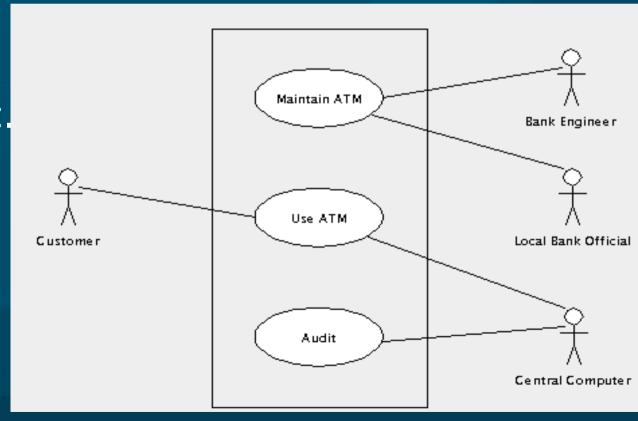
(1) System behaviour: use-case

- UML use-case diagrams show:
 - The actors involved (may be nonhuman!)

• Ways in which the actors interact:

relationships, actions, use cases, etc.

Example: ATM (thanks to ArgoUML)

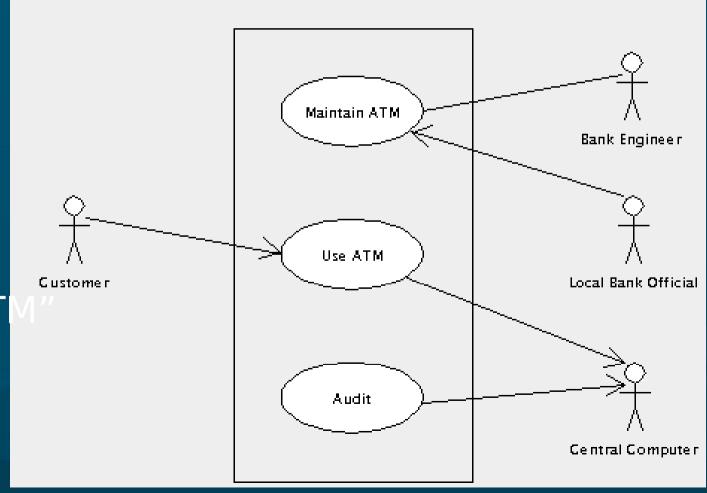




Use case diagram: navigation

Direction of arrows indicates which actor is passive and which is active:

What direction should the arrows point between "Maintain AT and "Engineer"?



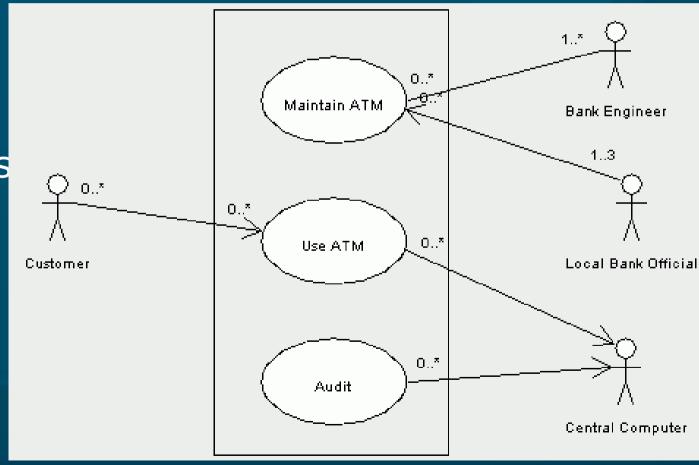


Use case diagram: multiplicity

Numbers indicate how many instances of an actor can be doing how many instances of the

use case

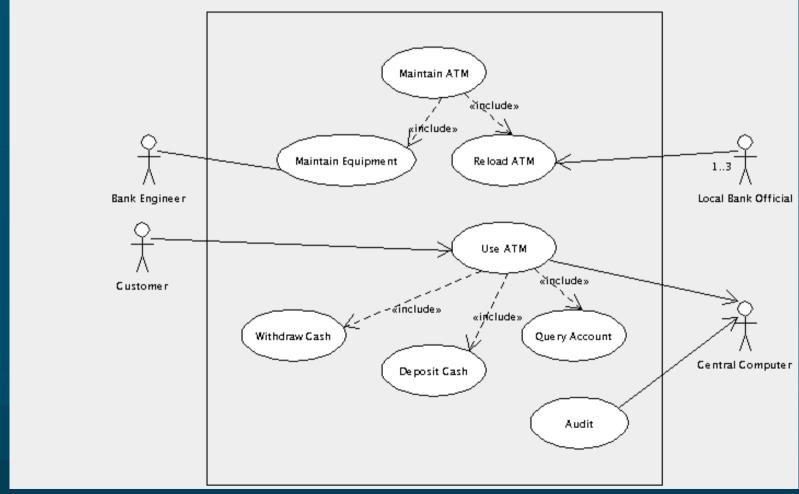
e.g., onlyallow up to 3Bank Officials





Use case diagram: includes

We may need to break down each use case into smaller chunks to implement





Specifying a use case

- Each use case should have:
 - Short name
 - Goal: what does it achieve for its actors?
 - Names of actor(s) involved
 - Pre/post-conditions?
 - Basic flow: break down into steps (pseudocode!)
 - Alternate flows: what if user inputs something different from the usual?



Ex. use case: Withdraw Cash

- Name: Withdraw cash
- Goal: Customer gets cash; Computer ensures account has enough money and keeps a record
- Actors: Customer, Central Computer
- Basic flow:
 - Customer selects account to withdraw from
 - Customer inputs dollar amount of cash
 - ATM verifies with Computer enough money
 - ATM dispenses cash to Customer
 - ATM prints receipt



Ex. use case: alternate flows

- How might the basic flow not work? What might go wrong?
 - input (\$) too big or too small
 - can't give out coins (e.g., \$4)
 - not enough \$\$\$ in account
 - user cancels
 - no paper, or no cash, or ATM on fire
 - dropped connection to Computer
- Each results in an alternate flow: how to handle that alternate situation



Example (midterm q. #10)

Problem statement:

Design a student enrolment database like we have at TWU

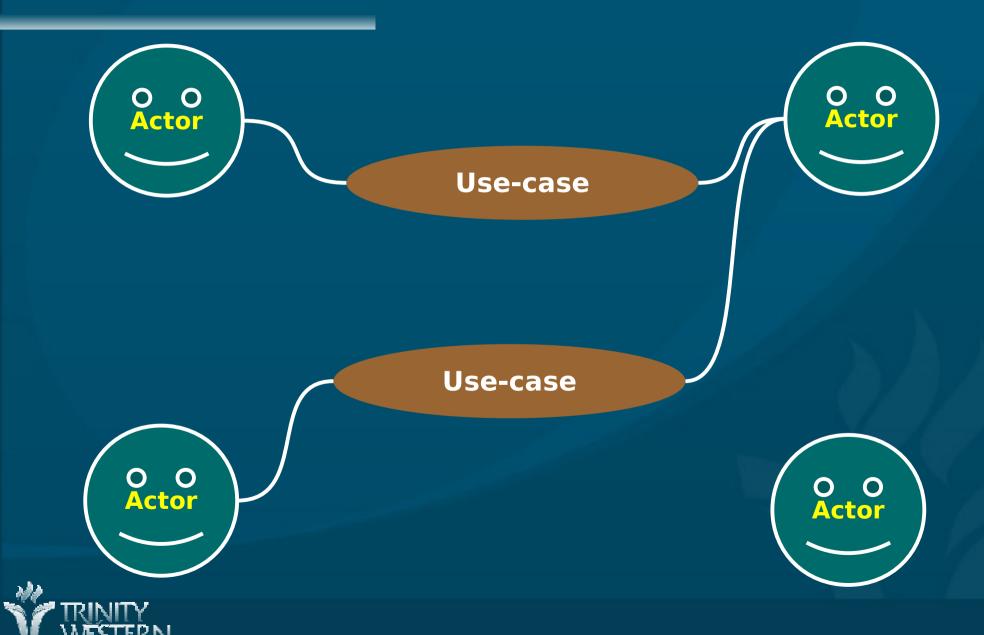


(1) Actors and actions

- Use-case scenarios: actors and actions
- Who are the actors? Who will interface with us?
 - Student, Alumni, Other students/public,
 Registrar, Database, Advisor, Instructor
- What are the actions? Scenarios of use?
 - ask for GPA, add class, drop class, change address, change advisor



(1) Use-case diagrams



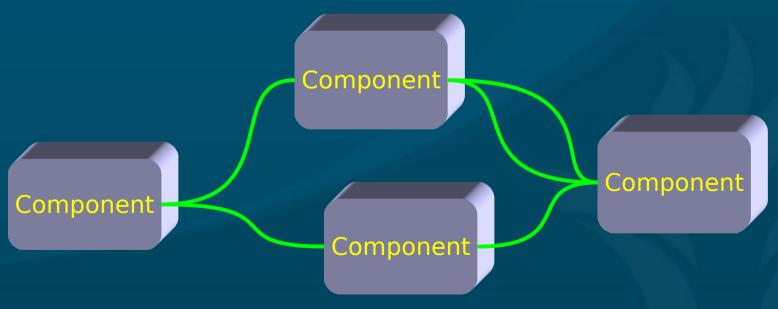
(1) UI mockup

- For each use-case (action), describe/mockup what the user interface will be like:
 - Text Q&A? Windows? Interactivity?



(2) Component design

- This is often the hardest part!
- Components need not be classes
- Thinly coupled: describe all interfaces between components





Component:

- Name: ...
- Description: ...
- Interface to (component):
 - ...
- Interface to (component):



Component:

- Name: ...
- Description: ...
- Interface to (component):
 - ...
- Interface to (component):



(3) From components to classes

- Each component may need several classes to implement it
- Component: ...
 - Class: ...
 - Attributes: ...
 - Methods: ...
 - Class: ...
 - Attributes: ...
 - Methods: ...

