# An OO Design Exercise, cont: UI Design and Components

13 Mar 2009 CMPT166 Dr. Sean Ho Trinity Western University



#### Steps to 00 design: wADes

- (Prereq: understand client requirements)
- System behaviour
  - Use-case scenarios
  - User interface mockups
- Components
  - Self-contained blocks with narrow interactions
- From components to classes
  - Attributes, methods



## Example (midterm q. #10)

Problem statement:

Design a student enrolment database like we have at TWU



#### (1) Actors and actions

- Who are the actors? Who will interface with us?
  - Student, Alumni, Other students/public,
    Registrar, Database, Advisor, Instructor
- What are the actions? Scenarios of use?
  - ask for GPA, change addr (stu->db)
  - add class, drop class (stu->db)
  - meet w/advisor (stu->advisor, advisor->db)
  - submit change advisor form (stu->registrar)
  - change advisor (registrar->db, advisor)



#### Specifying a use case

- Each use case should have:
  - Short name
  - Goal: what does it achieve for its actors?
  - Names of actor(s) involved
  - Pre/post-conditions?
  - Basic flow: break down into steps (pseudocode!)
  - Alternate flows: what if user inputs something different from the usual?



#### Use case ex: advising meeting

- Name: Advising Meeting
- Actors: ...Student, Advisor, DB
- Goal(s):
  - ...Student: choose right classes
  - Advisor: make sure sched works: appropriate credit load
  - DB: approve courses, check waitlist, security....
- Pre-conditions: ...student registers for classes, advising window is open, ...



#### Advising meeting: basic flow

- Basic flow:
  - ...Student makes appt w/advisor
  - student and advisor talk about sched
    - advisor offers guidance: classes, goals
    - Advisor approves on DB



#### Advising mtg: alternate flows

- What might not go according to the basic flow?
  - …fire, computer going down, etc.
  - advisor too busy: can't make appt
  - student picks course that doesn't exist
    - or time conflict, or doesn't meet prereqs
    - advisor doesn't check off /approve sched



## (1) UI mockup

- For each use-case (action), describe/mockup what the user interface will be like:
  - Text Q&A? Windows? Interactivity?

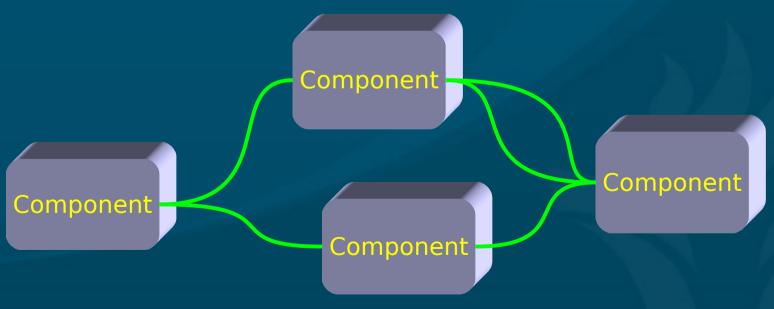


## UI mockup: advising meeting



## (2) Component design

- This is often the hardest part!
- Components need not be classes
- Thinly coupled: describe all interfaces between components





#### Component: Advisee

- Name: ...Advisee component
- Description: Student info from DB
- Interface to (Notes):
  - ...
- Interface to (main DB):
  - ...get name, ID#, major



## Component: ....

- Name: ...
- Description: ...
- Interface to (component):
  - ,,,
- Interface to (component):
  - ...



#### (3) From components to classes

- Each component may need several classes to implement it
- Component: ...
  - Class: ...
    - Attributes: ...
    - Methods: ...
  - Class: ...
    - Attributes: ...
    - Methods: ...

