

Semester Review: Object-Oriented Programming

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CMPT166

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Course topics

- Practical: the toolkits
 - C++ language, OO constructs, and add-ons
 - FLTK and drawing, fractals, etc.
 - Sockets and threading
- Theoretical: the design process
 - Inheritance, class diagrams, templates
 - Unit testing
 - Use cases, actors
 - Design patterns

C++ language

- Files: *.h, *.cpp, *.o: compiling, linking, running
 - extern
- C pre-processor: #include, #define, etc.
- for, while, if/else, switch/case
- Built-in primitive types; pointers, arrays
- iostream, cin, cout
- References (&) vs. pointers
 - const refs (esp. with operator overloading)
- static (at least 2 meanings), namespaces

C++ OO constructs

- Writing classes: *.h and *.cpp
- Declaring attributes, methods
- public / private / protected
- Constructor, destructor
 - Parameters, default values
 - Constructor initializer list
- Subclassing, polymorphism, virtual methods
 - Abstract (pure virtual) methods/classes
 - Compare w/interfaces

C++ add-ons

- Exceptions: try/catch, accessing exception obj
- I/O: <fstream>: istream/ostream, getline()
- STL <vector> ,
- STL strings: <string>:
 - +, insert(), append(), substr(),
 - find/replace()
 - length/capacity/reserve()
 - Sorting
- Templates: methods, classes: declaring, using

FLTK and graphical programs

- GUI history: SketchPad, NLS, Xerox, Apple
- FLTK: using Fluid, widgets, compiling
- Structuring a FLTK program: UI vs. core code
- Drawing: <fl_draw.h>
 - Simple shapes: line, rect/f, arc/pie
 - Complex shapes, transforms
- Fractals, using transforms to draw recursively
 - Sierpinski triangle, chaos game
 - Towers of Hanoi, Gray codes

Sockets and threading

■ Sockets:

- Networking: 7 layers, IP (v4/v6), TCP/UDP, DNS
- Client-server design: `send/recv`
- Programming: `socket/bind/listen` → `accept`
- Multi-threaded server: switchboard

■ Threading:

- Concept, `shared` memory, `issues`
- `Locks` (mutex, semaphore); `deadlock`
- `PThreads` library: thread `callbacks`

OO design

- Designing **inheritance** hierarchies
 - “is a kind of”, “has a”, “knows how to”, “is a”
- UML **class diagrams**
- Design by **contract**: pre/post-conditions
- Unit **testing**: testing+coding, assert()
- **Use cases**: UML diagram, writing use cases
 - Actors, goals, pre/post, basic/alt flows
- **Design patterns**:
 - Creational, structural, behavioural

Design patterns: creational

- **Factory Method** (injection mould):
 - “Virtual constructor”
- **Abstract Factory** (car parts factory press):
 - Platform to create **several** kinds of objects
- **Builder** (assembling fast food kids' meal):
 - Director and hierarchy of Builders
- **Prototype** (biological cell division):
 - Copy constructor / clone / deep copy
- **Singleton** (office of the President)

Design patterns: structural

- **Adapter/ wrapper**: Convert the interface of a class into another interface clients expect
- **Bridge**: split abstraction from implementation
- **Composite**: organize objects into trees
- **Decorator**: dynamically add responsibilities / functionality to an object
- **Facade**: hide complexities behind simple interface
- **Flyweight**: use sharing to support large numbers of fine-grained objects efficiently
- **Proxy**: surrogate/placeholder for another object

Design patterns: behavioural

- **Chain of responsibility**: avoid coupling **sender** directly to **receiver** by passing through chain
- **Command**: make **requests** into objects
- **Iterator**: access all elements of a **collection**
- **Mediator**: object encapsulating the **interactions** of a set of objects: promotes **loose coupling**
- **Observer**: decouple **viewers** from the subject
- *(also: Interpreter, Memento, State, Strategy, Template Method, Visitor)*

Where to go from here?



- Computers are **tools** →
 - Computer scientists are **toolsmiths**
 - **Know** your tools!
 - Computing tools are (mostly) **free** → the only cost is your **time** and **energy**



- **Languages**: the right tool for the right job

- **CMPT360**
- **Java** (java.sun.com)
- **Python**, **Ruby/Rails**, **Scala**, etc.
- Learn by **coding** a small fun project!

