

Types, Expressions, Variables

16 Sep 2010

CMPT140

Dr. Sean Ho

Trinity Western University

Quiz 1 (5min; 10pts)

- Expand and explain: **WADES** [3]
- The end-user **client** and the **design** team need to dialogue to agree on a _____ document. [2]
- Contrast: **syntax** vs. **semantics** [2]
- Contrast: **producer** vs. **director** [3]

Quiz 1 answers (10pts)

- Expand and explain: **WADES** [3]
 - Write, Apprh'nd, Design, Execute, Scrut'nz
- The end-user **client** and the **design** team need to dialogue to agree on a _____ document. [2]
 - Requirements
- Contrast: **syntax** vs. **semantics** [2]
 - Punctuation, spelling, etc. vs. meaning
- Contrast: **producer** vs. **director** [3]
 - keep on **track** vs. grand **vision**

Types in Python

- Python has many **built-in** types; here are some:
 - **int**: e.g., 2, -5, 0
 - **float**: e.g., 2.3, -42e6, 0.
 - **str**: e.g., 'hello', "world", '!', "
 - **bool**: True, False
 - **tuple**: e.g., (2, -1, 'hi'), ()
- You can find the **type** of an expression with:
 - `type(2.3)`
- A complete list of types is at <http://docs.python.org/ref/types.html>

Operators care about type

- Operators work on **operands**:
 - e.g. $3+4$: operator is “+”; operands: **3, 4**
- **Cardinal** type: e.g., +, -, *, /, *print*, etc.
- **Character** type: e.g., *capitalize*, *print*, etc.
 - 'b' / '4' doesn't make sense
- **String** type: e.g., *reverse*, *print*, etc.
 - *reverse(1.3)* doesn't make sense
- **Array-of-strings** type: e.g.,
 - Reverse each string in the array
 - Reverse the order of the array

Go therefore and
make disciples of
all nations, bapti
zing them in the
name of the Fath
er and the Son a

Abstract Data Types

- An **Abstract Data Type (ADT)** is a set of items w/ common properties and operations
 - e.g., Real ADT: reals w/ +, -, *, /, ...
- **Implementation** of an ADT:
 - Real-world implementations of ADTs on actual computers have **limitations**
 - e.g. Can't represent **integers** bigger than 2,147,483,647 (on a 32-bit machine)
 - e.g. Real (floating-point) numbers can be represented only up to a certain number of **significant figures**: $1.999999999999 \neq 2$



Variables and constants

- A **constant**'s value remains fixed: e.g., π , e , 2
- A **variable**'s value may change: `x`, `numApples`
- We can **assign** new values to variables
 - `numApples = 12`
 - `numApples = numApples - 1`
- But **not** to constants
 - `$\pi = 3.0$` (don't want to do this!)
- In Python, can't force a name to be constant
 - **Convention**: use ALLCAPS for names that are intended to be constant

Expressions

- A combination of data items with appropriate operators is called an **expression**
- Expressions are **evaluated** to obtain a single numeric result
 - $15 + 9 + 11 + 2 \rightarrow (\text{evaluation}) \rightarrow 37$
- Operators may evaluate to a different **type** than their operands:
 - $22.1 > 15.0$:
What is the type of the operands?
What is the type of the result?

Logical operators

- Logical operators take **bool** operands:
 - `GodLovesMe = True`
 - `ILoveGod = False`
- **not**: flips True to False and vice-versa
 - `not GodLovesMe → False`
- **and**: is True if **both** operands are True
 - `GodLovesMe and ILoveGod → False`
- **or**: is True if at least **one** operand is True
 - `GodLovesMe or ILoveGod → True`

Operator Precedence



- How would you **evaluate** this?
 - $5 + 4 * 2$
 - $(5 + 4) * 2 \rightarrow 18$: Addition first
 - $5 + (4 * 2) \rightarrow 13$: Multiplication first
- **Precedence** is a convention for which operators get evaluated first (higher precedence)
 - Usually multiplication has higher precedence than addition
- When in doubt, use **parentheses**!

Expression compatibility

- `5 + True` is nonsensical: incompatible types
- What about `5 (int) + 2.3 (float)` ?
 - Works because the two types are expression compatible
- The “+” operator is overloaded:
 - Works for multiple types: int and float
- It turns out that in Python, `5+True` does work:
 - `5 + True → 6`
(interprets True as 1 and False as 0)

Control abstractions

- **Sequence**: first do this; then do that
- **Selection (branch)**: IF ... THEN ... ELSE ...
- **Repetition (loop)**: WHILE ... DO
- **Composition (subroutine)**: call a function
- **Parallelism**: do all these at the same time

- These are the basic building blocks of program control and structure

Writeups for Labs 1-2 *(L1 due next wk)*

- Short writeup (full writeups required starting with Lab3)
 - Design (10 marks)
 - ◆ Name, CMPT140, Lab 1, date
 - ◆ Statement of the problem
 - ◆ Discussion of solution strategy
 - Code (30 marks)
 - ◆ Name, etc. again in code header
 - ◆ Well-commented code, formatted and indented
 - ◆ Clear, well-chosen identifiers (variable names)
 - Output (10 marks)
 - ◆ A couple runs with different input