

Mediators

22 Nov 2011
BUSI275
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- **HW8** due Thu
- Please download:
[21-ExamAnxiety.xls](#)

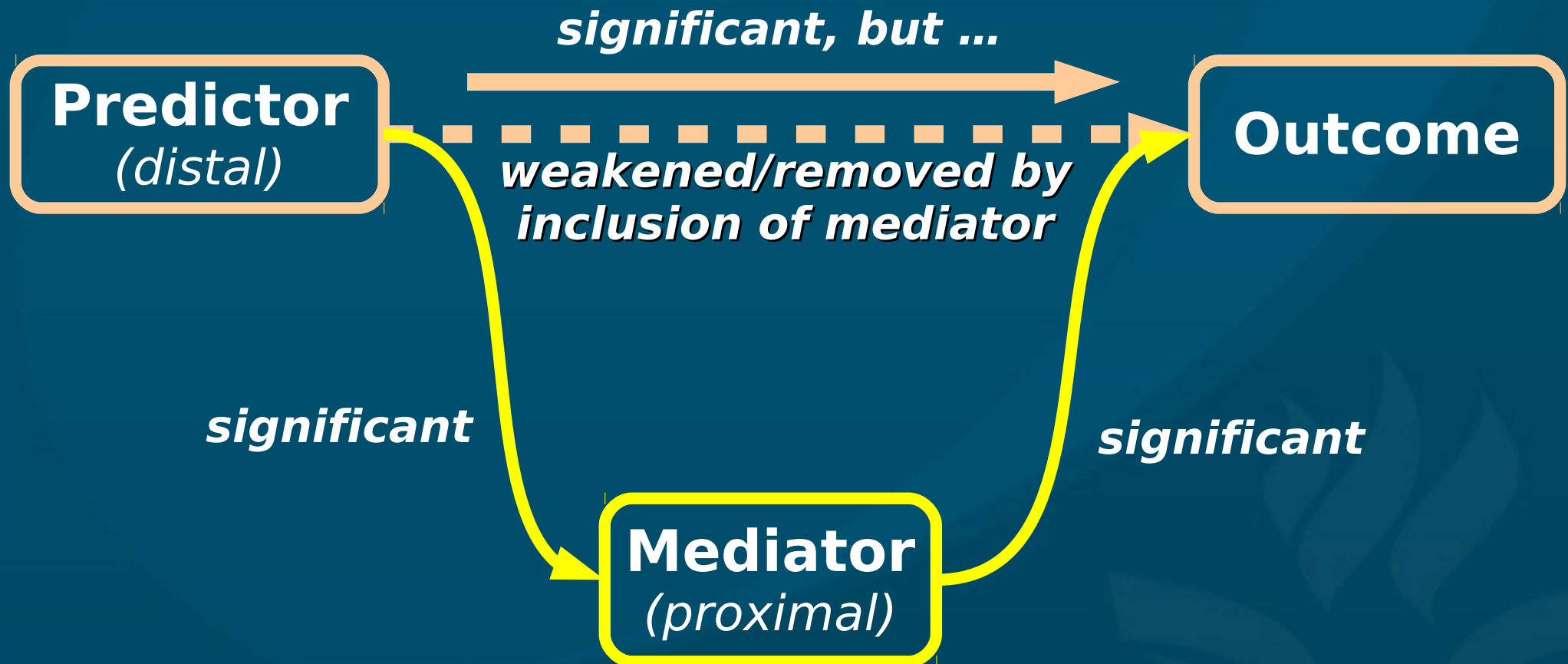
Outline for today

- Mediators
 - Definition and concept
- How to test for mediation
 - Step 1: Main effect
 - Step 2: IV → Med
 - Step 3: Full model
- Interpreting mediation
- Mediation vs. moderation

Mediators: definition

- A **mediator** is a “generative mechanism” by which a **predictor** influences an **outcome** var:
 - **IV** has a significant **relationship** with **DV**,
 - **Med** has sig. **relationship** w/ both **IV** and **DV**,
 - But when **Med** is **included** in the model, the relationship between **IV** and **DV disappears**
- **Partial** mediation: if the **IV-DV** relationship is merely **weakened** rather than disappearing
- **Theory** should support placing the mediator “**between**” the **IV** and **DV** in some sense
- *(Baron+Kenny definition)*

Mediators: block diagram



Examples of mediators

- Predictor: Advertising expenditures
 - Mediator: Consumer reaction to ads
 - Outcome: Consumer demand
- Predictor: Investment in new product research
 - Mediator: new market share
 - Outcome: Sales revenue
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- ... Others?

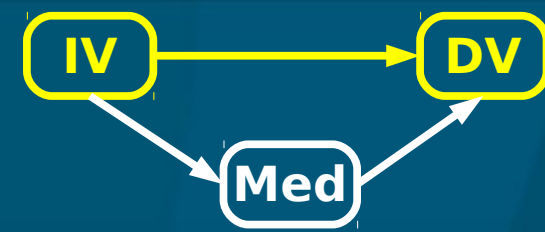
Testing for mediators

- (0) Are **all three** vars significantly **correlated**?
- (1) Is there a **relationship** to mediate?
 - Run regression **without** the mediator
- (2) Is there a **relationship** between **IV** and **Med**?
 - Run a simple regression with **IV** as **predictor** and **Med** as **outcome**: is it significant?
- (3) Back to the **original** regression model, **include** the mediator in the model
 - Put Med in same block as IV
 - Keep any **other** predictors as-is in the model

Example: Exam Anxiety

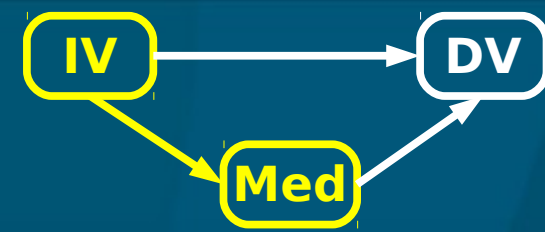
- Dataset: 21-ExamAnxiety.xls
 - (Toy data from Field, “Discovering Stats”)
- RQ: does exam anxiety mediate the relationship between studying time and exam score?
 - IV: time spent studying
 - Med: exam anxiety
 - DV: exam score
- First check if all three are correlated:
 - Data Analysis → Correlation
 - Results: 0.397, -0.709, -0.441

Step 1: Main effect



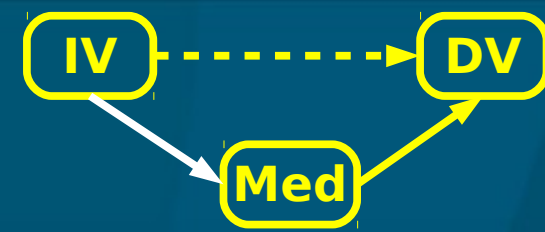
- Next, we check to see if there is a **main effect** between **study time** and **exam performance**
 - If not, then there is **no** relationship to be mediated!
- Data Analysis → Regression:
 - Y: **ExamScore**
 - X: **StudyTime**
 - If we had any **other** predictors (including other **moderators**), we'd include them according to their blocks
- Result: $R^2 = .157$, $F(1,101) = 18.9$, $p < .001$
 - Slope: $\beta = .397$, $p < .001$

Step 2: IV → Med



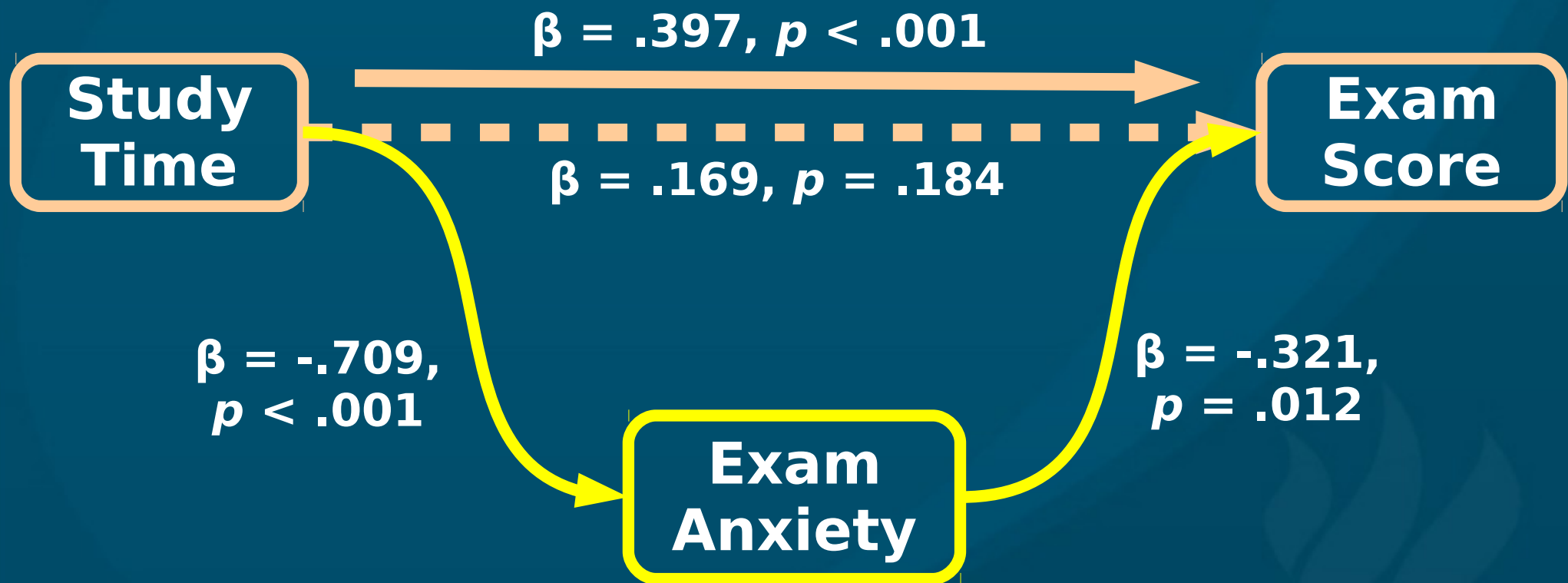
- Now we must evaluate the relationship between the **predictor** and the **mediator**:
- Data Analysis → Regression:
 - Y: **Anxiety**
 - X: **StudyTime**
 - For this side analysis, we don't need any other variables, just simple regression
- Result: $R^2 = .503$, $F(1,101) = 102.2$, $p < .001$
 - Slope: $\beta = -.709$, $p < .001$

Step 3: Full model



- Run the **full** regression model, now including the **mediator** in same block with the **predictor**:
- Data Analysis → Regression:
 - Y: **ExamScore**
 - X: **StudyTime, Anxiety**
 - Any **other** predictors/moderators would be included according to plan
- Result: $R^2 = .209$, $F(2,100) = 13.2$, $p < .001$
 - **Anxiety**: $\beta = -.321$, $p = .012$
 - ◆ The **mediator** is **significant**
 - **StudyTime**: $\beta = .169$, $p = .184$
 - ◆ But the **predictor** is **no longer significant**

Exam Anxiety: block diagram



- Study time influences exam performance indirectly, via the mediator of exam anxiety
- Report p -values and effect sizes (β, R^2)

Interpreting Mediators

- Conclude that what **appeared** to be a real relationship between the **predictor** and **outcome** is actually an **indirect** relationship, and due to the **mediator** variable.
- Report:
 - **Relationships** (β , R^2) between the **predictor** and the **outcome** variable **before** and **after** the **mediator** is entered into the model
 - **Relationships** between the **mediator** and **predictor**, and between **mediator** and **outcome** variable (in the final model)

Further reading

- Paul Jose's MedGraph:
 - Tool to **visualize** the mediation relationship
- Sobel test: **significance** test for mediation
 - Limited power (overly conservative) due to normality assumption
- MacArthur model of moderation+mediation

TODO

- HW8 (ch15,12): due Thu
- Projects:
 - Presentations next week!
 - Email me for time slot if you haven't already