

Probability (ch4)

Research Ethics

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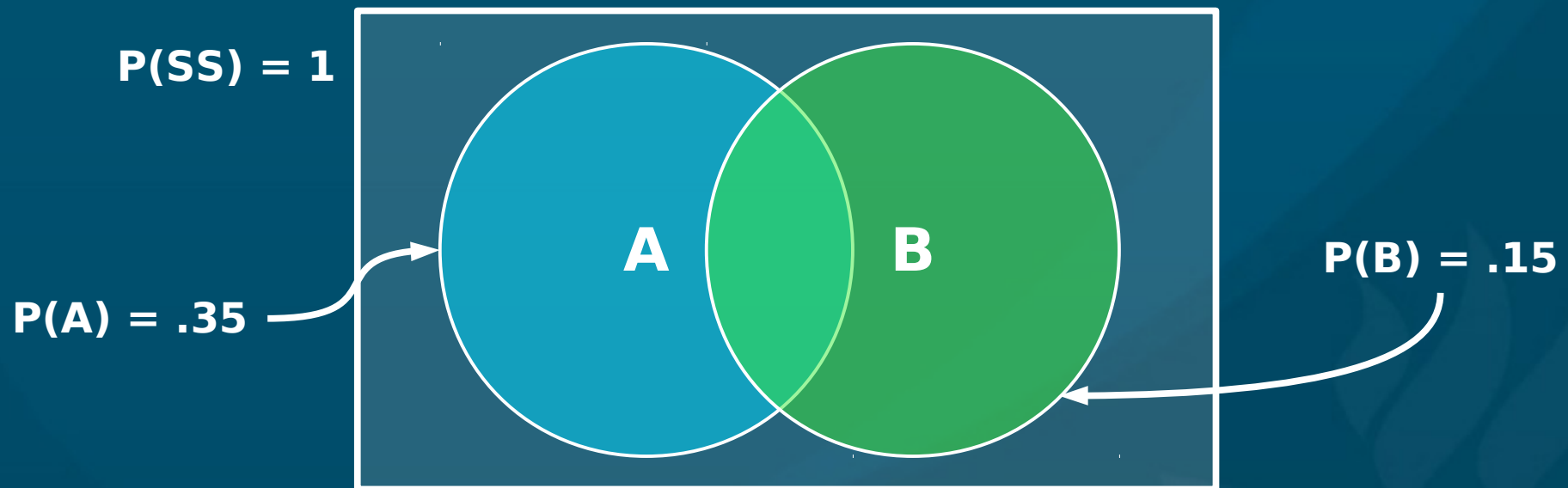
- Class starts at **11:50** due to long chapel
- **HW2** due Thu 10pm
- Set **proposal** mtg time if you haven't by now

Outline for today

- Conditional Probability
 - Definition: Bayes' Theorem
 - Statistical independence
- Research Ethics
 - Ethical abuses in the name of research
 - REB exemption rules
 - Principles: respect, welfare, justice
 - Risks
 - Informed consent
 - Completing your REB application

Review: probability

- Box represents whole **sample space**
- Circles represent **events** (subsets) within SS
- e.g., for a single trial:



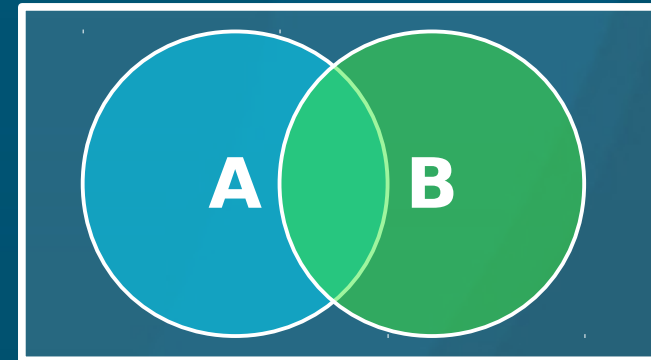
- A = “clicks on ad”
- B = “buys product”

Conditional probability

- $P(A|B)$: probability of A given B
 - “Narrows” the sample space to B
- $P(\text{buy})$ might be pretty small
 - Especially if nobody's heard of us
- $P(\text{buy} \mid \text{likes ad})$ could be much bigger
 - If the ad is effective: conversion rate
- Bayes' Theorem: $P(A \mid B) = P(A \cap B) / P(B)$

Bayes' Theorem: example

- Focus group marketing study:
 - A = likes our ad
 - B = buys our product
- 60% of the focus group likes our ad: $P(?) = .60$
- Of those who like our ad, 10% buy our product (i.e., 10% conversion rate): $P(?) = .10$
- \Rightarrow What fraction of the focus group likes our ad and buys our product?
 - $$\begin{array}{ccccccc} P(B & | & A) & = & P(A \cap B) & / & P(A) \\ ? & & & = & ? & & / & ? \end{array}$$



Statistical independence

- Two events A and B are **independent** when:
 - $P(A|B) = P(A)$, or equivalently, $P(B|A) = P(B)$
 - One event being true does not **change the probability** of the other event happening
- e.g., A = wears **socks**, B = has **blue eyes**
 - $P(\text{wearing socks})$ is the **same** regardless of whether the person has blue eyes
- e.g., A = **first** person buys our product, B = **next** (random) person buys our product
 - Assumes customers don't **talk** to each other
- Would these be **independent**?
 - A = **likes our ad**, B = **buys our product**

Indep. vs. mutual exclusivity

- A = likes our ad, B = buys our product
- But what if someone says:
 - “Just because someone doesn't like our ad, doesn't mean that they can't still buy our product – just because event A is true doesn't mean that event B is impossible.”
- Is this a statement about **independence** or **mutual exclusivity**?

Independence and Bayes' rule

- Recall Bayes: $P(A|B) = P(A \cap B) / P(B)$
- Rewrite it as: $P(A \cap B) = P(A|B) P(B)$
- If we also know that A and B are independent, then $P(A|B) = P(A)$, so Bayes' rule simplifies to:
 - $P(A \cap B) = P(A) P(B)$
- $P(\text{both customers buy}) = P(\text{cust1 buys}) P(\text{cust2 buys})$



Cust1	
n	Cust2

Conditional prob example

- Shipments of three products, from each of two countries
 - Variables: product, country

- Pivot table
(joint freq distrib):

	Turbo	Intake	Flywh	Total
Japan	200	500	300	1000
Mexico	150	800	550	1500
Total	350	1300	850	2500

- What fraction of the shipments are turbos?
- How many Japanese intake manifolds?
- What fraction of flywheels come from Mexico?
- Are shipments of products indep of country?

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Experimental Process

- Research question (RQ): topic of interest
- Population of interest and unit of observation
 - Per person? Per store? Per year?
- How to collect data: survey? Observer?
 - Sampling: how to recruit participants?
 - Survey questions
- Pre-test survey on a small set
 - Refine survey as needed
- Collect full dataset (required sample size?)
- Analyse: understand the structure in the data
- Interpret and present results

Research ethics



National Council on Ethics
in Human Research

Conseil national d'éthique
en recherche chez l'humain

- Three core principles:
 - Respect for Persons
 - Concern for Welfare
 - Justice
- Affects:
 - How we recruit participants
 - Disclosure of purpose and risks/benefits
 - Voluntary, informed, ongoing consent
 - Privacy + confidentiality, handling of data
 - Conflicts of interest

Ethical abuses in research

- Tuskegee syphilis study (1932-72)
 - Observe **natural** progression
 - **400** poor, black, men w/syphilis
 - **Not told** they had it or **treated**
 - “Health checkups” actually **placebo**
 - Not given **penicillin** even after it was proved effective in 1940s
- Baylor “Texas Vampires” (1998)
 - 70 relatives in **NL** with Wolff-Parkinson-White
 - Rushed, pressured **consent** process
 - No follow-up, **disclosure** of results



What requires REB approval?

■ What is research?

- “An undertaking intended to **extend knowledge** through a disciplined **inquiry** or systematic **investigation**.”

■ Not research: **Quality Assurance**

- Assessing or improving **performance**: job satisfaction, safety compliance, etc.
- **Mandated** by the job or training

■ Not research: **Creative Practise**

- **Critique** of art, analysis of **creative process**,...
- Work involving **human subjects** (e.g., focus group) **does** count as research

What is exempt from REB?

- Existing data in public domain
 - e.g., StatCan, Forbes, CBC
 - Steward of the data grants legal access
 - ◆ Check terms and conditions / license
 - No reasonable expectation of privacy
- Studies internal to an organization
 - QA, performance review, assessment
 - e.g., does age of company-provided computer correlate with employee satisfaction?
 - If internal data is later used for broader research, that would require REB approval

What is exempt from REB?

- Observation in public places
 - Mall, sports arena, public bus, etc.
 - No reasonable expectation of privacy
 - No staged intervention or direct interaction
 - No personally identifiable info in results
- Secondary use of anonymised data
 - Originally gathered for non-research use
 - ◆ Patient or school records, online polls
 - No way to identify individuals from data

Example: REB exempt?

- A team of **political scientists** have observed that the difference between the **exit polls** (how people said they voted) and the **official vote** count (how the vote turned out) during a recent election was far **greater** than would normally be considered statistically possible.
- They have collected **exit polling data** from a large representative sample of voting locations across the country and have **interviewed electoral staff** from these stations. The interview transcripts show a pattern of **irregularities** in the **collection** of voting results from the computers and the treatment of **ballot boxes** holding paper voting slips.
- The report of their findings promises to be very **critical** of electoral policy and of the current **administration** of the country.

Voting study example

- Answer: No, most likely not REB exempt
- Exit poll data and actual vote counts are okay:
 - Secondary use of anonymous data
- Interviews with electoral staff count as research involving human subjects
 - Need informed consent from interviewees
 - Disclose risks & benefits
 - Allow anonymity

Principles: Respect

- **Autonomy**
 - Voluntary participation
 - Opportunity to ask questions
 - Ability to opt-out at any time
- **Informed** consent
- **Honesty** (any deception requires debriefing)
- **Privacy & confidentiality**
 - Securing personally identifiable data
- Fair **recruitment** (no unneeded selection bias)
- **Follow up** (what did we do with their data?)

Principles: Concern for Welfare

- Risks vs. benefits
 - Informed consent
 - Risks include social stigmatization, impact on employment, right to privacy
 - Benefits do not mean cash compensation, but greater understanding of themselves or some issue, or treatment, aid, etc.
- Will our research benefit anyone, or is it purely for the sake of knowledge?
- Vulnerable populations
 - Children, seniors, mentally ill, poor, ...
- View them as people, not just data

Principles: Justice

■ Inclusion / exclusion:

- What are our **criteria** for participants?
- Are we unfairly **discriminating** against anyone in the **way** we recruit participants?
- Are we **excluding** anyone who could **benefit** from the study?

■ Any **materials** presented to the participants:

- **Posters** / flyers, **emails**, wording of **questionnaire**, **consent** form
- If the **participant** sees it, the **REB** needs to see it!

Example: what are the risks?

- A sociological researcher wants to use a **snowball** sampling technique to interview workers in a telephone **call centre** about their **working conditions**.
- This technique involves asking current **participants** in the study (recruited from advertisements) to identify **others** who may be interested in doing the study.
- It is well known that the **employer** is **resistant** to all outsiders who may alter the call centre's practices.

Obtaining consent

- Must be **voluntary**:
 - No coercion, **pressure**, undue incentive
 - No **penalty** for opting out
- Must be **informed**:
 - Disclose **purpose**, **risks**, **benefits**
 - Give **contact** info and opportunity for **Q&A**
 - Participant must have **capacity** to consent
- Must be **ongoing**:
 - If **new info** arises that may impact whether the individual wishes to continue, you must **inform** them and **ask** whether they wish to continue
- Consent may be **withdrawn** at any time

REB criteria

- Inclusion / exclusion criteria
- Risks & Benefits
- Privacy & Confidentiality
 - Data Management
- Recruitment (Sampling) Procedures
- Consent Procedures
 - Withdrawal of consent / participation
- Materials: flyers, scripts, surveys
- Dissemination / publication of results

For more details

- Handy links, templates from NS Ag Coll
 - Colin Robson's research links
- The full rules are in the TCPS-2:
 - Tri-Council Policy Statement on Ethical Conduct for Research Involving Humans
- TCPS-2 CORE: Course on Research Ethics
 - HTML and Flash-based, go at your own pace
 - Anyone can register (use your @mytwu.ca)
 - Cool case studies, and quizzes to test self
 - PDF certificate upon completion
- If the REB rejects your application, you may be required to complete the CORE tutorial

TODO

- **HW2** (ch2-3): due online, this Thu **26Jan**
 - **Text** document: well-formatted, complete English sentences, with figures
 - Supplementary **Excel** file, also well-formatted
- **Proposal meetings** this two weeks **23Jan - 3Feb**
 - Submit **proposal** ≥ 24 hrs before meeting
- **Dataset** description due in 2 weeks: **7Feb**
 - If using **existing** data, need to have it!
 - If gather **new** data, have everything for your **REB** application: sampling strategy, recruiting script, full questionnaire, etc.